Pictured here are some 6th grade students hard at work during their SRBI Math time. The students are playing Schoola Hoops: Multiples, Factors & Divisibility which is a fast-paced review game to build number sense. Unit 2 in 6th grade has the students learning their divisibility rules, factors of a number, and multiples of a number. What a fun way to review skills being taught in their classrooms!

Above are 5th grade students working on their Symphony Math lessons. Symphony is a web-enabled program with a visual and highly intuitive interface. The program helps students understand at a conceptual level. Students move at their own speed and learn how math works. Both the 5th and 6th grades use Symphony during their Math SRBI times. This can also be accessed at home.

Top and at left: 5th graders practicing place value. The Place Value Path dice game requires the students to roll the dice and create 3 digit numbers ranging between 100 and 1000. They then place their number on the path, continuing until all boxes are filled up and the numbers are in order from least to greatest.
A fun night was had by all who attended Carrigan’s Fall Math Night. Students and parents rotated between four stations throughout the night. The four stations were The Smarter Balanced Test and math websites, 5th and 6th grade performance tasks, and two different math games that can be played at home.

Thank you to everyone who filled out our survey; we will use those ideas and suggestions when planning the stations for our next math night.

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Congratulations to our Math Night raffle winners!!

**Strategy of the Month**

*Being able to ask good questions will help you in many ways. Use these to solve problems:*

- What information do I know?
- What else do I need to find out?
- What question am I trying to answer? • Have I missed anything?
- Does my answer make sense?

*Set the goal of asking good questions!*

Add, subtract, multiply, and/or divide the numbers shown to get an answer of two. You may change the order, but you must use every number once and only once. Write an equation (number sentence) to show how you got your answer.

10  8  7  6  4

Answer_______________________________________________________________

Student’s Name and Room #______________________________________________

Parents/Guardian Signature________________________________________________