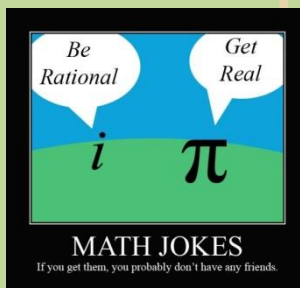


## The News that Counts

Spring 2015

### ***Carrigan Intermediate celebrates Pi Day by throwing a pie in Mr. Weber's Face!***

Everyone who returned a corrected response from our February newsletter problem solving section was entered into a drawing. One 5<sup>th</sup> grader, Caitlin Welch, and one 6<sup>th</sup> grader, Christian Scanlon, were chosen. Each squared off against each other and wrote down as many of the digits in Pi as they could. It was a tough match, but in the end Caitlin won by writing Pi to the 114<sup>th</sup> digit!!! Her prize for that amazing feat was to get to throw a real pie in Mr. Weber's face at our SBAC Pep Rally. What a great sport Mr. Weber was!!



## Math Game Night

We would like to apologize for having to cancel our Math Game Night twice due to the weather. We will try to reschedule it in the Spring when Mother Nature is in a better mood. We hope to see you all there!

Carrigan Intermediate has begun taking the Smarter Balanced computer adaptive test. Log on and gain familiarity with the test software platform and sample test questions for grades 3-8 and 11.

Take the Practice Test:

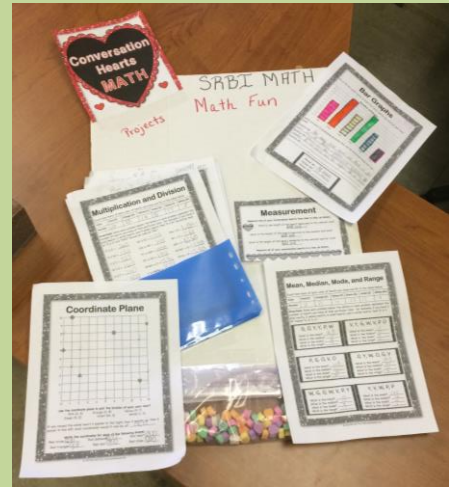
<http://www.smarterbalanced.org/practice-test/>

### Grade 6

The students in Grade 6 have been busy learning about rates and ratios. They are determining per unit costs and comparing them to larger orders. They will be 'making' bracelets as part of their Performance Task, which incorporates many of the concepts and skills they have learned to date. Now they are tapping into their mathematical brains to conquer the Algebraic Reasoning unit.

### Grade 5

5<sup>th</sup> graders have been working hard at tackling fractions, using all four operations. Drilling basic math facts at home will help them complete the mental math tasks faster, allowing more time for applying their mathematical strategies to answer multi-step real world word problems. They are now tackling the Geometry unit – classifying polygons.



Mrs. Pedersen's Math SRBI Groups

## STRATEGY OF THE MONTH

*Set aside a special time each day to study. This should be a time to do homework, to review, or to do extra reading. Be organized and have a special place in which to work. This place needs to have a good light and should be a place where you can concentrate. Some people like to study with quiet music; others like to sit at the kitchen table. You need to find what works for you!*

Jan sat down to eat a whole pizza. Barry asked for some, so Jan gave Barry half. Marcus also wanted pizza, so Jan gave Marcus half of what was left. Then Nina asked for pizza too, so Jan gave Nina half of what was left. Next, Demetrius asked for pizza, so Jan gave him half of the remaining pizza. How much pizza did each person get? Color and label their names on a circle graph to show your answer.

Student's name & Room number

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Parent's Signature

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