CONGRATULATIONS TO OUR OCTOBER NEWSLETTER DRAWING WINNERS!
Grade 6 – Emirhan Kilic, Daliyah Reed, Donald Morales, Robert Gentile, Makayla Welch, Yassin Al Seid
Grade 5 – Isaiah Belton, Hamdi Akca, Elijah Fallah, Oluwaseyi Anusionwu, Anthony Garcia, Jordan Chacon, Daniel Izzo

Pizza and salad luncheon-So Yummy!

We want to take this time to thank everyone that attended our first Math Night of the year. Your feedback was awesome. We need to give a shout out to some people that went above and beyond to help make our raffle a huge success. Mrs. Toni Paine for donating the Android Tablet and Mrs. Kristin Palm for creating the math basket. We also need to thank all the teachers that volunteered their time to spend the evening with us. Our next Math Night is scheduled for February 12, 2014. Our focus for that night will be on SBAC (Smarter Balanced Assessment Consortium). We are looking forward to seeing you in February.

Riddle Me This???

• Why should you never mention the number 288 in front of someone?
• I am an odd number; take away a letter and I become even. What number am I?
  • Why is the longest human nose on record only 11 inches long?
  Look for the answers in our January newsletter.
The 5th grade classes are just finishing up Unit 3 – Algebraic Connections and will begin Unit 4 – Addition and Subtraction of Fractions right before the winter break. One way to help reinforce this unit at home, as well as our next unit which is Multiplying and Dividing Fractions, is through cooking. Taking recipes and changing them up by adding more or taking away less of one particular ingredient, or doubling or halving a recipe, can help the students visualize the concept. Discussing all the various ways to alter a recipe and rewarding yourselves after with its yummy goodness is a moment to remember. What better way is there to bond with your child than over cookies and milk?

The 6th grade classes just finished Unit 2-Operating with Positive Rational Numbers with great success. They are now working on Unit 3-Understanding Positive and Negative Numbers. In this unit, students will learn to understand that positive and negative numbers are used together to describe quantities having opposite directions or values (e.g., temperature above/below zero, elevation above/below sea level, credits/debits, positive/negative electric charge). They will also learn how to recognize opposite signs on a number line and how to plot ordered pairs on a coordinate plane. When we come back from winter break, they will begin Unit 4 Applications of Geometry.

Original NESTLÉ® TOLL HOUSE® Chocolate Chip Cookies

| Prep: 15 mins | Cooking: 9 mins | Cooling: 15 mins | Yields: 60 |

- 2 1/4 cups all-purpose flour
- 1 teaspoon baking soda
- 1 teaspoon salt
- 1 cup (2 sticks) butter, softened
- 3/4 cup granulated sugar
- 3/4 cup packed brown sugar
- 1 teaspoon vanilla extract
- 2 large eggs
- 2 cups (12-oz. pkg.) NESTLÉ® TOLL HOUSE® Semi-Sweet Chocolate Morsels

**Directions**

PREHEAT oven to 375° F.

COMBINE flour, baking soda and salt in small bowl. Beat butter, granulated sugar, brown sugar and vanilla extract in large mixer bowl until creamy. Add eggs, one at a time, beating well after each addition. Gradually beat in flour mixture. Stir in morsels and nuts. Drop by rounded tablespoon onto ungreased baking sheets.

BAKE for 9 to 11 minutes or until golden brown. Cool on baking sheets for 2 minutes; remove to wire racks to cool completely.

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**Strategy of the Month:**

*Being a problem solver is something like being a detective! A detective has to solve crimes by guessing what happened and checking the guess to see if it fits the situation. For some problems, your best strategy may be to make a guess and then check to see if your answer fits the problem. If not, decide if your guess was too high or too low and then make a second "guesstimate." A good detective keeps records (usually some kind of chart) to help see any patterns and to narrow down the possibilities. You should do this too. The results of incorrect guesses can give you valuable clues to the correct solution. Guess and then check the solution to this problem:*

November 8 is on Wednesday. Gary's birthday is in November. This year his birthday is on a weekend. The date has two digits. You say the date when you count by twos. The sum of the digits is 8. What is the day and date of Gary's birthday?

Day of the week __________________________ Date __________________________________

Parent Signature ________________________________________________________________

Student Name and room number __________________________________________________

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