

School Governance Minutes 11/6/14 - 5:30pm

Members Present: Frank Paolino, Richard Weber, Twana Shirden, Erin Blake, Mike Bartone, Robin Cannon, Christina DeCrescenzo, Tracy Barletta, Chris Stratton, Michelle Margenau, Michelle Carasione, Maria Warner, Denise Weber

Meeting Began at 5:32pm.

(passed out agenda)

We discussed that there is 1 more slot for parents open, we will continue to try and fill that slot.

Erin Blake (led the meeting this week) introduced the SGC to new members:

Every first Thursday of the month we meet, student/parent involvement, bring parents in to help, discuss and follow goals of the school, brainstorm ways to get more parents involved, try to think of events for students to create a positive climate.

(passed out copies of bylaws for new members)

Erin referred to the topics for parent involvement that was on the agenda and the suggestions that we had made the meeting before.

We discussed the possible ideas that we could bring in to the school to raise funds and parental involvement.

One member brought up Pagels' PTA chalk event.
Many members were in attendance and said that it was a very cool event.

Another member brought up Pagels' Food Truck Event.

They didn't make as much money as they could have, but if they advertised more, we think they may have.

One of the members of the SGC was at the PTA meetings for Pagels. She informed us that:

- Trucks bought a parking space, and vendors also were charged.
- She thinks it was successful.
- Charged students for bouncy house.
- Rich has heard nothing but rave reviews.
- Bounce houses were \$13 and you got to go in all different bounce houses (variety for different ages).
- She did say that the entire event came together really quickly.
- We would have to contact Pam Gardner to book the event – we'd need maintenance, custodians, to take care of courtyard.

- Permits for the electrical were needed.
- All food trucks come with own food permits.
- At the Pagels Food Truck event, Tastefully Simple, Arts & Crafts, all had different size footprints – so that would be an option for us.
- Allison McBride, Laurie McNacco in charge of Pagels' Food Truck event.
- She will get back to us with all information next meeting from the Pagels PTA meeting on Wednesday.

We continued to introduce our new members to the SGC. Rich Weber, Twana Shirden, Erin Blake, Michael Bartone, Robin Cannon, Christina DeCrescenzo, and Tracy Barletta each took a section and each explained important parts of what we do at Carrigan – not only to help our students succeed, but to increase our parent involvement.

School Governance –

Educational look at the school - focused on getting parents involved from the academic point of view – very academic and educational – ELA and Math night – SBAC testing, show parents where we're coming from.

- ELA night and Math night we have – tonight is Math night – lots of parent feedback from surveys from Parent Visiting Night and we continue to ask for the parent surveys at each event.
- We spoke of different types of ways to get parents involved. We said that when students are involved, it increases our numbers of families attending.
- We informed the new members about our school goals (SLO – what they are and how we're going to provide data to achieve them).
 - How do we do this?
 - Look at student population and see how they perform on standardized tests (DRP Spring 4th grade/5th grade) and non-standardized tests (unit assessments) – set a goal and measure growth over the year from the scores – hope that goals go up – looking at all students – see how many students are goal/proficient.
- Data teams – we look at how far we need to go – positives and negatives and effective teaching strategies for each.
- Teachscape – ways that teachers establish goals so when teachers can identify their goals and what kinds of class environment, culture for learning and etc.. teachers have to follow step by step – looked at on a scale from 1-4.

Mr. Weber: How it impacts teachers and students in the classroom.

Teachers and administrators are really reflective of what we do all day long – there's constant dialogue and constant reflection of what we want to do during a lesson, what we

did, what we will do. We have to be reflective to be successful and establish a good culture for learning –

Teachers stated that it's very rigorous – students will tell you that – we are showing improvement from year to year – election day when we were at a workshop – heard from Bailey teachers that for the first year now they are seeing students at the goal level as they move into the middle school in certain concepts in math – we are seeing this in the middle school, so we know it's working. Every 10 days we have collaborative meetings, teachers are speaking with administrators constantly. We always think about what can we do, and how can we make this better.

SGC – ELA night and Math night were created to help parents and students – we hear comments from the parents voicing their concerns – during the CMT they said they didn't know how to help their students during CMT and DRP. This benefits you as parents because you're learning what your students are learning, and you can go back and help out other students' parents with the knowledge from the Math and ELA nights.

Mr. Paolino asked the parents, “what do you see that's a positive thing happening at our school?”

- One parent answered that right now she gets a lot of feedback on how her son is doing – which is comforting and important to her.
- Another parent had fear and vision of chaos. Her fears were squashed. She gets a lot of feedback to see how he's doing and how can she make it better. Very happy with communication as to how he's doing. Another parent said she has to agree – progress reports great
- Mrs. Shiriden and Mr. Weber both informed the parents that they go through teachers' grade books and see how they're doing. Communication is key – in-house and from teachers to guidance, and all – such a check and balance here, attendance, tardies, all of it is listed for parents, teachers, administrators, social workers, special area teachers, etc. to see.
- The agenda concept one parent finds excellent.

Mrs. Shiriden brought up checking record books – leads into SAT –

- Student Assistance Team – here we are able to come together as a staff – collaborate and communicate – it's an entire team that comes together and identifies what they notice about the student to come up with an effective plan to assist in instruction. It is reviewed in 8-20 weeks depending on the needs of the child, where if they're doing fine, then they will stay on plan, and if not, they may go to testing.

All teachers that service the student are privy to the students' needs.

- SRBI – students are constantly changing if they need to – they always have the opportunity to move. It’s difficult for students to fall through cracks.
- BYOD – students can bring in phones, tables, any device with wi-fi. Computer Lab - 5th grade does it 2x in a 10 day cycle, 6th grade has enrichment and it as a special. Links to performance task, and helps with SBAC as well.
 - Disciplinary standpoint BYOD – such a privilege for students to take out phone it has become a positive because students want to be involved.

Topics for next time:

- Person to make agenda and run next meeting – Michael Bartone
- We still need 1 parent for SGC
- Our Pagels’ PTA parent will update on food truck – replace send home things and work that goes behind scenes –
- Meetings Last: *45 min - 1 hour*
- *Next Meeting: Dec. 4th – 6:00pm*

Meeting Adjourned, 5:28pm.

Respectfully Submitted,
Tracy Barletta