What is SRBI?

- SRBI is designed to help schools focus on classroom instruction and provide interventions that are matched to student needs.
- SRBI is a time to remediate previously taught skills.
- SRBI is a way to provide support and instruction to children at their learning level.
- SRBI is most commonly used in addressing needs in the areas of reading and math. A “continuum of support” is developed by school districts to meet the needs of the children they serve.
- SRBI can consist of students being pulled out to work with support staff, homogeneous grouping, small groups, and one on one instruction, to name a few.

There are mainly 4 stations in the classroom: Teacher Station, Skills Station, Problem Solving/Error Analysis/Vocabulary Station, Fractions Stations. Within these stations will be an activity tailored to that group’s needs. Some activities could include, but aren’t limited to, dice games, Lakeshore Learning games, skill worksheets, reviewing a Formative Assessment, Performance Task, Flipbook, Daily Math Review Sheet, task cards, and technology websites.

The students at Carrigan have been working with fractions since the beginning of the year. One real life example of why fractions are needed is in baking. Below is a recipe you can try to make with your child. Enjoy!!

**Chocolate Crinkles**

**INGREDIENTS**

- 1 1/4 cups all-purpose flour, spooned and leveled
- 3/4 cup unsweetened cocoa powder (preferably Dutch process)
- 1 1/2 teaspoons baking powder
- 1/4 teaspoon salt
- 1/2 cup (1 stick) unsalted butter, at room temperature
- 1 cup light brown sugar
- 2 large eggs
- 1/4 cup confectioners' sugar

**DIRECTIONS**

Heat oven to 350° F. In a medium bowl, whisk together the flour, cocoa powder, baking powder, and salt. With an electric mixer, beat the butter and brown sugar on medium-high speed until light and fluffy, 2 to 3 minutes. Beat in the eggs. Reduce speed to low and gradually add the flour mixture, mixing until just incorporated. Form the dough into balls (each equal to 1 level tablespoon). Roll the balls in the confectioners’ sugar and place on parchment-lined baking sheets, spacing them 2 inches apart. Bake until the cookies are firm and the tops crack, 13 to 15 minutes. Makes 36 cookies.
A big THANK YOU to all that came and participated in our Family Fun Night on November 14th! Students and family members had fun in the math station, shooting hoops and finding their average score.

Strategy of the Month:

Remember when you had "Show and Tell" in kindergarten? Now you have a great deal to share in mathematics. Talk to the folks at home about what you are learning. Show them your papers and tell them about what is happening in your math class. Let them see that you are doing problems in class similar to these. Each week choose an assignment that you are proud of and display it at your house.

On one night, 30 fifth graders gathered to study mathematics and science. Of these students, 11 studied math, 15 studied science, and 3 studied math and science. How many students of the group studied neither math nor science?

Answer __________________________

Student Name and room number __________________________________________

Parent Signature _________________________________________________________