

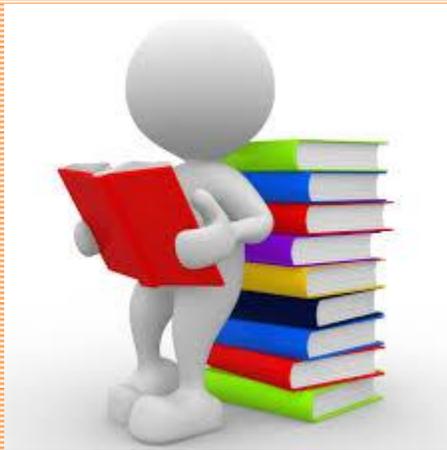
Carrigan School

Fall Issue, 2016



**English Language Arts
(ELA)**

Newsletter



Published By:

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Reading Consultant

Welcome to Carrigan Intermediate School! Here is a quick introduction to our Reading Department!

Grade 5	Grade 6
Melissa Limosani Literacy Teacher	Michele Fiorillo Literacy Teacher
Alexis Frumento Title 1 Reading Teacher	Dara Dottori Title 1 Reading Teacher
Ann Dowd Literacy Aide	Suzanne Collins Literacy Aide
Mary McDaniel Literacy Aide	Patricia Roy Literacy Aide
Latanya Joyner- Reading Consultant	



Where: **Carrigan Intermediate School**

When: **November 10th**

Time: **6:00-8:00pm**

You'll have fun visiting stations and completing activities! Please join us!



**Read to
me and...**

- I will learn to love reading
- I will succeed in school
- I will become a leader
- I will learn more about the world
- You will change my life

Picture from the SAG-AFTRA Foundation

*Please see the back →

English Language Arts: Grade 5, Unit 1

Common Core State Standards

The standards are what the state expects students to learn at their grade level. The English Language Arts Standards challenge your child and enhances his/her reading, writing, speaking, listening, and thinking skills. Please visit our website to learn more about the standards at www.whschools.org. On the back, you will find Unit 1's priority standards for both 5th and 6th grade.

R.L.1 (Reading Literature Standard) Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

R.L.2 (Reading Literature Standard) Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text

W.3.c (Writing Standard) Use a variety of transitional words, phrases, and clauses to manage the sequence of events.

L.1.a (Language Standard) Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.

L.2.a (Language Standard) Use punctuation to separate items in a series.

L.2.b (Language Standard) Use a comma to separate an introductory element from the rest of the sentence

L.2.c (Language Standard) Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).

English Language Arts: Grade 6, Unit 1 Common Core State Standards

6RL.5 (Reading Literature Standard 5) Analyze how a particular sentence, chapter, scene, or stanza, fits into overall structure of text and contributes to theme, setting, or plot.

6 W3b (Writing Standard) Use narrative techniques, such as dialogue, pacing, description to develop experiences, events, and or characters.

6 L.1c (Language Standard) Recognize and correct inappropriate shifts in pronoun, number, and person.

6 L.1d (Language Standard) Recognize and correct vague pronouns (i.e. ones with unclear or ambiguous antecedents).

6 L.4b (Language Standard) Use common, grade appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g. audience, auditory, audible).